

Terms of References

JUST REACT- Boosting Civic Reaction towards an Improved Access to Justice in Kosovo

1. Background

Group for Legal and Political Studies (GLPS) together with Community Development Fund (CDF) are implementing a project titled: JUST REACT, a three year project funded by European Commission. JUST REACT aims to promote the role of citizens and the civil society in promoting transparency, accountability, and protection of human rights and fundamental freedoms in Kosovo. The project will advocate for an improved access to justice for all citizens, with special emphasis on vulnerable groups, rural communities, victims of violence and discrimination, those prone to abuse, or others that have fewer opportunities for proper access to justice in general. It will also strengthen the dialogue between civil society, citizens and relevant institutions in combating social injustice, and lack of access to justice which is fundamental for further improvement of the rule of law in Kosovo. Finally, JUST REACT aims to increase capacities and prepare young lawyers to engage within the justice system.

One of the components of JUST REACT aims to deepen citizens knowledge on access to justice in order to further educate citizens across Kosovo on the existing legal remedies, institutional stakeholders and mechanisms available to report domestic violence and gender-based violence.

To achieve this, among other activities, twenty (20) thematic lectures will be delivered across high schools and universities in Kosovo, with special emphasis put at local level and more rural areas.

Objective of Assignment

The objective of this assignment is to deepen knowledge and increase awareness among citizens across Kosovo, twenty (20) thematic lectures will be delivered across high schools and universities in Kosovo, with special emphasis put at local level and more rural areas. Through this activity youth education is particularly tackled. Lectures will be selected on the basis of a thorough analysis on the most important topics related to access to justice in Kosovo, in particular to those relevant to the overall goal of the Action. The ultimate purpose is to increase awareness among youngsters and boost their activism to report any kind of violence before relevant institutions. Besides thematic lectures, the mobile app “Afer Teje” will also be presented to them, providing information on how to report abuse. The Action aims to gather at least 30 people per lecture, resulting with more than 600 people properly educated on the relevant topics.

2. **Scope of Work**

The *Lecturers* will support GLPS and CDF in conducting thematic lectures across high schools and universities in Kosovo, with special emphasis put at local level and more rural areas.

To meet objectives, these are the anticipated topics for the lectures with high school students (20 lectures in total):

a. **Prevention of gender-based violence**

Lectures on this topic should mainly focus on (non-exhaustive):

- The definition of gender-based violence
- The enabling factors causing gender-based violence occurrence
- The mandated institutions to deal with gender based violence cases



b. Existing legal framework and mechanisms for the prevention of domestic violence

Lectures on this topic should mainly focus on (non-exhaustive):

- The current legal framework fighting gender-based violence and its implementation
- How is domestic violence reported? In which institutions?
- The existing institutional mechanisms to combat gender-based violence

c. Raising civil awareness for equal access to justice

Lectures on this topic should mainly focus on (non-exhaustive):

- The understanding of access to justice
- Challenges and obstacles on ensuring access to justice
- The principle of access to justice to everyone
- How and where to report social injustices and unequal treatment by the justice sector institution

d. Prevention and fight against discrimination

Lectures on this topic should mainly focus on (non-exhaustive):

- The definition of all forms of discrimination
- Most common types of discrimination
- Categories of society most vulnerable to discrimination
- The legal framework prohibiting any type of discrimination
- The institutions mandated to combat discrimination of any type

e. Methods of reporting domestic violence and discrimination: Existing mechanisms

Lectures on this topic should mainly focus on (non-exhaustive):

- What does the term 'violence' mean? What are the forms in which violence is expressed?
- What are the most vulnerable categories that are victims of domestic violence?
- What are the defence mechanisms?
- Where should violence and discrimination be reported?
- What are the legal remedies available for those subject to domestic violence and how to approach them?

3. Deliverables

- a. Module design and development** – develop a professional and comprehensive lecture module addressing the key requirements in this ToR.
- b. Necessary materials** – produce all necessary materials, including agenda and the module for the lecture
- c. Lecture delivery** – conduct a one day lecture as agreed with the project. In addition, facilitate an interactive discussion with the participants on the particular topic.
- d. Follow up** – facilitate the evaluation conducted by the participants after the finalization of the process.
- e. Final report** – produce a short summary report on the lecture impact and results.



4. Qualification Criteria

The Lecturers for delivering the abovementioned tasks will need to fulfil the following criteria:

- Advanced degree in Law, Social Sciences, Human Rights or other relevant fields.
- Extensive experience, at least five years in completing trainings, workshops or similar activities.
- Demonstrated experience on building capacities, including preparation of relevant training materials
- Excellent interpersonal communication skills, especially on the facilitation of lectures and/or trainings.

5. Deadline and submission of documents:

Interested candidates are invited to submit the following documents by 1 July 2022 at 16:00 hrs, at grants@kcdf.org (email address). The documents include:

- a) Professional CV;
- b) Expression of interest outlining on how the lecturer will meet the selection criteria and their understanding of ToR, including topics of interest (as listed above);

6. Evaluation and Selection Process: Individual consultant selection method

Evaluation of Curriculum Vitae(CV) against Terms of Reference and Scope of Services

Name of Consultant	General Qualifications (up to 40)	Adequacy for the Consultancy (up to 60 points)	Total (Note that the total must not exceed 100 points)

General Qualifications criteria can include the following sub criteria: total duration of professional activity, level of education and training, positions held by the candidate, and experience as a consultant.

Adequacy for the Consultancy criteria can include the following sub criteria: skills, demonstrated mastery of topic and ability to deliver, and prior experience, all directly relevant to the assignment, the field, the subject, etc.

Individual consultants are selected on the basis of their qualifications for the assignment. Selection will be based on comparison of qualification (CVs) of at least three qualified candidates among those expressing interest. The Consultant with the highest evaluation scores shall meet all relevant qualifications and shall be fully capable of carrying out the assignment.





7. General Conditions

- **Gender Integration:** As JUST REACT will target equal number of young man and women; from the lectures it is expected to have in consideration the gender perspective.
- **Child safeguard policy:** As target group are mainly of 15 to 18 years old, the engaged expert will have to follow Child Safeguard Policy that will become part of the contract.

